Community College Initiative (CCI) Program

Scholarship awards for the 2017-2018 Community College Initiative (CCI) Program are contingent on the appropriation of Federal funding by the United States Congress.

Program Overview

The Community College Initiative (CCI) Program seeks to foster mutual understanding between the citizens of the United States and the citizens of participating CCI countries. The CCI Program provides participants with a non-degree, academic-year program at a U.S. community college designed to build participants' technical skills in applied fields, enhance their leadership capabilities, and strengthen their English language proficiency. The program also provides opportunities for professional internships, service learning, and community engagement. The CCI Program is a program of the U.S. Department of State.

Eligible fields of study for the 2017-2018 CCI Program include agriculture, applied engineering, business management and administration, early childhood education, information technology, media, public safety, and tourism and hospitality management. Participants may earn an academic certificate in their field of study and gain first-hand practical experience through internships. After completing the program, participants return home with enhanced skills to help them contribute to the economic development of their countries.

Since the program's inception in 2007, more than 2,800 students from 21 countries have received scholarships for study at community colleges throughout the United States.

The CCI Program demonstrates U.S. commitment to increasing access to higher education for international students from underrepresented and underserved communities in selected countries and highlights the learning environment offered at U.S. community colleges. The program also builds U.S. community colleges' efforts to deepen international education partnerships and programming.

Community colleges are predominantly publicly funded, inclusive institutions in local communities that welcome all who desire to learn, regardless of wealth, heritage, or previous academic experience. Community colleges offer individual courses (credit and non-credit), certificate programs, workforce development training, and Associate degrees. There are more than 1,100 public, independent, and tribal community colleges across the United States. Community colleges are sometimes referred to as technical colleges or junior colleges.

Fields of Study Summary

The CCI Program offers study in the following fields:

- Agriculture
- Applied Engineering
- Business Management and Administration
- Early Childhood Education
- Information Technology (IT)
- Media
- Public Safety
- Tourism and Hospitality Management.

The CCI Program offerings within these fields of study are limited to the specific concentration areas that are listed on the 2017-2018 CCI fields of study summaries included as part of this application.

Courses and programs of study vary by individual colleges. Participants will work with their Program Coordinators at each host college to develop an individual development plan within their field of study and concentration area. Participants should develop their goals broadly within these fields of study and concentration areas. In this application, participants should describe their specific areas of interest in their proposed fields of study and concentration areas, their related experience and their long-term goals.

CCI Eligibility Requirements

Everyone who meets the CCI eligibility criteria listed below is welcome to apply regardless of race, color, national origin, sex, age, religion, geographic location, socio-economic status, disability (physical or mental), sexual orientation, or gender identity. Persons with disabilities are strongly encouraged to apply. Competition for the CCI Program is merit-based and open to anyone who:

- Is a citizen, national or permanent resident qualified to hold a valid passport issued by a country participating in the CCI Program.
- Is currently residing in the eligible country.
- Is 18 years or older by the program start date.
- Has successfully earned a secondary school diploma.
- Has *not* completed the equivalent of three years toward a U.S. bachelor's degree or higher in the field of study the applicant is nominated to pursue. Nominees without substantive post-secondary education will be given placement priority.
- Has demonstrated commitment to the selected field of study through some academic or professional experience. The program aims to identify participants with proven skills or interest and limited professional experience in the fields of study offered.
- Has basic working knowledge of English language as demonstrated by a minimum TOEFL score of 400. (Note: To pursue credit-bearing courses in an academic field of study, the applicant must meet the minimum language requirements of the host college—usually 500 on the TOEFL test or equivalent scores on other standardized tests. English language training will be necessary and is available for those who do not demonstrate this level of proficiency; these participants are likely to have extremely limited access to courses in their fields of study and must have an interest in pursuing English language study as their primary academic focus. All participants will be retested upon arrival at their host institutions. The host campus testing result will be the score used to determine course placements.)
- Has limited or no overseas study experience. Nominees with no prior overseas study or travel to the United States will be given placement priority.
- Meets any customized requirements of the home country Embassy/Consulate or Commission.
- Submits a complete original application.
- Is able to receive a U.S. J-1 visa and meet the program conditions to maintain that status.
- Is willing and physically able (with accommodations as required) to complete the program in its entirety, including activities or travel that may be programmed on any day of the week, possibly including early morning or evening hours.
- Is committed to returning to his/her home country after completion of the program and satisfying the J-visa two-year residency requirement.
- Is able to begin the academic exchange program in the United States in July 2017.

Individuals in the following circumstances are NOT eligible for the Community College Initiative Program:

- U.S. citizens.
- Non-U.S. citizens living in the United States.
- Individuals currently participating in academic, training, or research programs in the United States.
- Individuals currently studying, residing, or working outside of the eligible countries.
- Individuals who have participated in an exchange visitor program sponsored or funded by the U.S. government for a period of more than six weeks and who have not fulfilled their two-year home residency requirement by the time of their CCI application.
- Individuals who have applied for U.S. permanent residency.
- Local employees of the U.S. missions abroad who work for the U.S. Department of State and/or the U.S. Agency for International Development (USAID). Employees are also ineligible for one year following the termination of employment.
- Immediate family members (i.e., spouses and children) of U.S. embassy and Fulbright Commission employees. Family members are also ineligible for one year following the termination of employment.
- Persons arrested for, charged with, or convicted of a crime (excluding minor traffic violations).

Application Review Process and Criteria

The CCI Program is conducted as a merit-based open competition. After the application deadline, all applications will be reviewed in country for eligibility and assessed by a panel of exchange program specialists. Competitive applicants will be interviewed in their home country by a nomination committee. All applicants will be notified of their status on a rolling basis from spring to summer 2017.

The nomination committee will use the following criteria to evaluate applications (not necessarily in order of importance):

- Demonstrated interest and professional goals in the field of study applicant wishes to pursue.
- Cross-cultural interest.
- Leadership potential.
- Flexibility and suitability as an exchange student.
- Proficiency in written and spoken English.
- Physical ability and willingness to complete the program in its entirety, including activities or travel that may be programmed on any day of the week and during early morning or evening hours.
- Commitment to returning to their home countries after completion of the program to fulfill a two-year home residency requirement.
- Preference will be given to applicants who have no prior experience outside their home countries.
- Preference will be given to applicants who represent underserved and underrepresented communities, including women.
- Preference will be given to those applicants who have completed secondary school and have not yet earned a degree equivalent to a U.S. bachelor's degree or higher.

General Application Instructions

- Submit a completed original application with signature on the last page.
- Each applicant must complete his/her own application form. Applicants may consult with others for advice on how to complete the form, but each applicant must answer the questions and write his/her own responses.
- Please answer ALL questions on the application in English. Do NOT leave a space blank. If a question does not apply to you, enter N/A (not applicable).
- Include your full legal name with family name (surname) in CAPITAL LETTERS first as spelled on your international passport (if available).
- Include complete contact information, including postal codes for all addresses and city/country codes for all phone numbers.
- Handwritten applications must be neatly printed.
- Submit the application by the deadline established by the U.S. Embassy or Fulbright Commission located in your country.

Financial Provisions of the Grant

- J-1 visa support.
- Round-trip travel from participant's home city to host institution in the United States.
- Tuition and mandatory college fees.
- Housing and meals.
- Small allowance for books and incidental expenses.
- Limited Accident and Sickness coverage that is J-visa compliant.
- A variety of personal and professional development activities.

COMMUNITY COLLEGE INITIATIVE PROGRAM
STUDENT APPLICATION 2017-2018

Personal Information

Name of applicant *as indicated on passport if passport is already issued. Please type or print.*

SURNAME/FAMILY NAME (write in all capital letters) | **First/Given Name** | **Middle Name(s)**

Home Address:
Street and number:
City:
State/province:
Postal code:
Country:

Home Phone:

Mobile Phone:

E-mail:

Gender:
☐ Male
☐ Female

Marital status:
☐ Single
☐ Married

Do you have a passport?
☐ Yes
☐ No

Date of birth (month/day/year):
Month of birth:
Day of birth:
Year of birth:

Country/Countries of citizenship:

Country/Countries of permanent residence:

Place of birth (city or town and country, as listed in passport, if available):
City of birth:
Country:

Are you currently a student? ☐ Yes ☐ No
If yes, what is the course of study you are pursuing?

Are you enrolled in a degree program? ☐ Yes ☐ No
Please list the name of the degree:
How many years toward the degree have you completed?
Name of college/institution where you are enrolled:

Date you anticipate completing your degree:

What is the highest educational degree you have completed? Please list the degree and the number of years of postsecondary of study.

Have you participated in any U.S. government exchange program? ☐ Yes ☐ No
If yes, give name of the program: Duration of the program :

Duration of the program :

Year you participated:

Your proposed Field of Study during the Community College Initiative Program:				
Field of Study (check one):	**Concentration Area (check two or three):**	**Rank Order Preference of Two or Three Selected Concentration Areas (1 is highest, 3 is lowest)**		
		1	**2**	**3**
Agriculture	Agribusiness	○	○	○
	Agricultural Geospatial Technology	○	○	○
	Agricultural Production Management	○	○	○
	Animal Science	○	○	○
	Environmental Horticulture and Conservation	○	○	○
	Parks and Natural Resources	○	○	○
	Small Scale Food Production	○	○	○
	Sustainable Agriculture	○	○	○
	Wastewater Purification	○	○	○
		1	**2**	**3**
Applied Engineering	Architecture	○	○	○
	Automotive Technology	○	○	○
	Computer Aided Design	○	○	○
	Construction Management	○	○	○
	Electro-Mechanical Technology	○	○	○
	Electrical Technology	○	○	○
	Electrical Systems Maintenance	○	○	○
	Electricity and Electronics Technology	○	○	○
	Heating Ventilation and Air Conditioning	○	○	○
	Machine Repair: Automated Systems	○	○	○
	Manufacturing Technology	○	○	○
	Mechatronics	○	○	○
	Robotics	○	○	○
	Welding	○	○	○
		1	**2**	**3**
Business Management and Administration	***Banking and Finance***			
	Accounting	○	○	○
	Banking	○	○	○
	Bookkeeping	○	○	○
	Entrepreneurship	○	○	○
	Business Planning	○	○	○
	Entrepreneurship	○	○	○
	Small Business Management	○	○	○
	Marketing and Public Relations	○	○	○
	Customer Service	○	○	○
	Marketing	○	○	○
	Promotions and Public Relations	○	○	○
	Social Media Marketing	○	○	○

		1	2	3
	Management and Administration			
	Administrative Professional	○	○	○
	Business Management	○	○	○
	Business Operations Support and Services	○	○	○
	Human Resources	○	○	○
	International/Global Business	○	○	○
	Leadership Development	○	○	○
	Logistics and Global Supply Chain Mngmt	○	○	○
	Manufacturing	○	○	○
	Non-Profit Leadership and Administration	○	○	○
	Organizational Leadership	○	○	○
	Project Management	○	○	○
	Sales	○	○	○
		1	**2**	**3**
Early Childhood Education	Administration of an ECE Center	○	○	○
	Early and School-Age Care Specialist	○	○	○
	Early Childhood Education	○	○	○
	Special Education	○	○	○
		1	**2**	**3**
Information Technology	Computer Information Systems (CIS) and Computer Science (CS)	○	○	○
	Computer Internetworking Technologies (CIT)	○	○	○
	Geographic Information Systems (GIS)	○	○	○
	IT Technician – Desktop Support, Computer Support, Network Technician	○	○	○
		1	**2**	**3**
Media	Digital Media/Animation	○	○	○
	Film Studies/ Motion Picture/ Television	○	○	○
	Graphic Design	○	○	○
	Journalism	○	○	○
	Public & Media Relations	○	○	○
	Social Media Marketing	○	○	○
	Web Design	○	○	○
	Web Development	○	○	○
		1	**2**	**3**
Public Safety	Fire Sciences, Protection and Safety	○	○	○
	Emergency Services	○	○	○
		1	**2**	**3**
Tourism and Hospitality Management	Hospitality and Hotel Management	○	○	○
	Culinary Arts and Restaurant Management	○	○	○
	Meeting, Event, and Exhibition Planning	○	○	○
	Tourism	○	○	○

Knowledge of Languages: Rate yourself *Excellent, Good, Fair, or Poor*. Include all languages that you speak or have studied, including English. List your native language first.

Language	Reading	Writing	Speaking	Listening

Language proficiency If you have taken any standardized test of English language proficiency (for example TOEFL, TOEIC, IELTS) please list the test taken, give the results, and provide a copy of the test results.

Test Taken: Date Taken (month/day/year): Results (*also attach copy*):

Background Information

Educational History. Please list educational institutions you are currently attending or have attended with the most recent listed first. Please attach a translated and certified copy of your transcripts for any institution from which you received a certificate, diploma or degree.

Name of Institution/Location	Major Field of Study	Dates Attended *(Month, Year)* From	To	Actual Name of Degree or Diploma (Do not translate)	Date Received

Work Experience: Are you currently employed? ☐ Yes ☐ No

List jobs held, begin with current or most recent employment. (Continue on additional sheets of paper, if necessary)

Name and address of employer	Position held	Date From: (Month/ Year)	Date To: (Month/ Year)	Responsibilities	

Professional Experience: In addition to jobs held, please list relevant professional non-paid, volunteer and/or leadership positions or experiences.

Position	Date From: (Month/ Year)	Date To: (Month/ Year)	Responsibilities

If you have traveled or lived in any country other than your own, indicate places, dates (month and year) and purpose.(Continue on additional sheets of paper, if necessary)

Country	Dates	Purpose

Below, provide the names, addresses and telephone numbers of individuals to be notified in case of an emergency.

Name of individual	Location & address of individual (List contacts in your country and in the United States.)	Indicate relationship to you (father, mother, friend, etc.)	Languages this person speaks

Please list family members who have participated in a U.S. government-sponsored exchange program in the United States. (Continue on additional sheets of paper, if necessary)

Name of individual	Relationship	Name of program	Program dates

Please list any family members who are currently applying to participate in a 2017 or 2018 U.S. government-sponsored exchange program in the United States. (Continue on additional sheets of paper, if necessary)

Name of individual	Relationship	Name of program	Program dates

Essays

Essay #1: Within your proposed field of study, what do you want to study? Please describe in detail your specific concentration areas of interest within your field of study. (Your response should be a minimum of two paragraphs. Your response helps us to match your interests with college programs.)

Essay #2: Please describe your related experience within this field of study. How would this program of study build on your past education, training, and/or experience? If you are new to this field, why did you choose this field? (Your response should be a minimum of two paragraphs. Your response helps us to match your interests with college programs.)

Essay #3: Please describe your future professional and personal goals. How would the CCI Program help you to achieve these goals? (Your response should be a minimum of one paragraph. Your response helps us to match your goals with college programs.)

Essay #4: Please describe a problem or challenging situation in your educational, professional, or personal life and describe how you resolved it and what you learned from this situation.

Essay #5: If you participate in this program, how do you think your contributions to your community will be different in five years?

Essay #6:

a.) What part of U.S. culture are you eager to experience? Why?

b.) What would you like to share about your country and its culture with the people you meet who may have limited knowledge about it?

Essay #7:
What do you think will be most challenging for you about being away from your home for a year and living in shared housing with diverse, multinational participants? What steps will you take to overcome these difficulties?

COMMUNITY COLLEGE INITIATIVE PROGRAM
APPLICATION CERTIFICATION STATEMENT

CERTIFICATION: I certify that I completed this application myself, that the information given in this application is complete and accurate, and that I have carefully read and understand it.

I understand that program administrators reserve the right to verify all the information listed in the application. I understand that giving false or misleading information in the application will eliminate me from the competition or cause my dismissal from the Community College Initiative Program.

Also, I acknowledge that I am aware of the following program requirements:

- I must follow all program rules and regulations and observe all the laws of the United States during my stay there.
- At the end of the academic year program, I will return to my home country and fulfill a two-year, home country residency requirement in compliance with the terms of my J-visa. I understand that I may not extend my program dates.

Signature of applicant

Date (month/day/year)

Reset

Click here to reset the Form

Community College Initiative Program
2017-2018
Field of Study: Agriculture

Agriculture Concentration Areas		
• **Agribusiness** • **Agricultural Geospatial Technology** • **Agricultural Production Management** • **Animal Science**	• **Environmental Horticulture and Conservation** • **Parks and Natural Resources** • **Small Scale Food Production** • **Sustainable Agriculture** • **Wastewater Purification**	
Track One **Certificate**	**Track Two** **Non-Certificate Courses**	**Track Three** **Courses and English**
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: • Students must meet minimum language requirements to enroll in credit-bearing classes. • Pre-requisites may be required for specific courses.	Participants who meet the following criteria will be eligible to participate in Track Two: • Students must meet minimum language requirements to enroll in credit or workforce classes. • Pre-requisites may be required for specific courses.	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.
Sample Field Concentration Courses		
Principles of Agronomy Principles of Horticulture Introduction to Sustainable Agric Precision Farming Systems Introduction to GPS AG Applications of GIS Fundamental of Soil Science Row Crop and Forage Production Small Business Financial Mngmt Integrated Pest Management Greenhouse Management Rain Gardens & Bioretention Cells Wastewater Chemistry Wastewater Treatment	Agriculture Biology and Chemistry Agriculture Business Agriculture Production Mngmt Animal Nutrition Insects and Diseases Parks and Natural Resources Organic Gardening and Food Production Production Systems with Animals Cool Season Vegetable Production Warm Season Vegetable Production Composting for Commercial Direct Farm Marketing	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit course Field elective
General Studies Helpful for the Field		
• Oral Communication • Writing for Business • Entrepreneurship • Leadership Skills		
Hands-on, Practical Professional Experience Outside of the Classroom		
Sample Internship Opportunities—Minimum of 75 hours Campus-run farm, campus-run greenhouse, local farms, local organic farms, local wineries, local water company or agency, non-profit safety monitoring or environmental awareness organizations, local animal control center, animal rehabilitation center, Crop Tech Services, and Morgan Creek Produce		
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 125 hours Tree and crop planting, greenhouse, grape harvesting, soil rejuvenation, crop and weed control, Laguna clean up, ocean and river clean up and restoration, local animal control center, animal rehabilitation center, and Food Reservoir		
Sample CCI Programming in This Field of Study *Program Site Visits:* Local County Farm Bureau, Organic Farms, county water agencies, engineering facilities, John Deere Tractor Works, Kinze Manufacturing, Lincolnway Energy Ethanol Plant Tour, DuPont Pioneer Research and Development Headquarters, DeKalb Field Day, and Reiman Gardens *Speakers and Panels:* Local famers and land owners *Workshops and Conferences*: State Fair, Farm Progress Show, Pro Ag Outlook Seminar, Pro Ag Forecast Seminar, Seed Savers Workshop, Nature Center Native Plants Workshop, Organic Farming Techniques, university programs *National Credential Preparation*: Wastewater Treatment Plan Operator Examination, Grade II		

Community College Initiative Program
2017-2018
Field of Study: Applied Engineering

Applied Engineering Concentration Areas	
• **Architecture** • **Automotive Technology** • **Computer Aided Design** • **Construction Management** • **Electro-Mechanical Technology** • **Electrical Technology** • **Electrical Systems Maintenance**	• **Electricity and Electronics Technology** • **Heating Ventilation and Air Conditioning** • **Machine Repair: Automated Systems** • **Manufacturing Technology** • **Mechatronics** • **Robotics** • **Welding**

Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: • Students must meet minimum language requirements to enroll in credit-bearing classes. • Students must meet a minimum math requirement. • Pre-requisites may be required for specific courses.	Participants who meet the following criteria will be eligible to participate in Track Two: • Students must meet minimum language requirements to enroll in credit-bearing or workforce development classes. • Pre-requisites may be required for specific courses.	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.
Sample Field Concentration Courses		
Electricity and Electronic Fundamentals Electronic Documentation Electronics Materials and Fabrication Digital Fundamentals Survey of Automation Construction Planning & Control Building Construction Estimating Technical Mathematics Engineering Materials & Processes Math course	Architecture, Intro to BIM-Revit Technical Mathematics Intro to Automotive Computer Aided Drafting & Design Construction Planning and Control Electricity/Electronic Fundamentals Electronic Documentation Engineering Materials & Processes Machine Fabrication Machine Shop Metrology Intro to Robotics	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit course Field elective

General Studies Helpful for the Field

• Oral Communication • College Writing • Project Management • Conflict Resolution

Hands-on, Practical Professional Experience Outside of the Classroom

Sample Internship Opportunities—Minimum of 75 hours
Local car dealerships, local businesses in field, campus-based labs, and when labor and/or union laws limit options in a particular field, participants will have a comprehensive and experiential learning opportunity through in-depth site visits to a variety of engineering firms and manufacturing sites and meetings with engineers, designers, and leadership

Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 125 hours
Habitat for Humanity Build Sites and ReStore Center, local car dealerships, local businesses in the field, and local organizations

Sample CCI Programming in This Field of Study
Program Site Visits: Businesses within this field of study, such as local car dealership, John Deere, Caterpiller Inc., Smith & Robertson, Chips Manufacturing, Air Products, and Kennedy Space Center
Workshops and Conferences: Manufacturing technology, machine repair, welding workshops, and International Manufacturing Technology Show
National Credential Preparation: Non-credit certificates in a variety of fields

Community College Initiative Program
2017-2018
Field of Study: Business Management and Administration

Business Management and Administration Concentration Areas	
Accounting/Finance	**Management/Administration**
• Accounting • Banking • Bookkeeping	• Administrative Professional • Business Management • Business Operations Support and Services • Human Resources • International/Global Business • Leadership Development • Logistics and Global Supply Chain Management • Manufacturing • Non-Profit Leadership and Administration • Organizational Leadership • Project Management • Sales
Entrepreneurship	
• Business Planning • Entrepreneurship • Small Business Management	
Marketing/Public Relations	
• Customer Service • Marketing • Promotions and Public Relations • Social Media Marketing	

Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: • Students must meet minimum language requirements to enroll in credit-bearing classes. • Prerequisites may be required for specific courses.	Participants who meet the following criteria will be eligible to participate in Track Two: • Students must meet minimum language requirements to enroll in credit or workforce classes. • Pre-requisites may be required for specific courses.	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.
Sample Field Concentration Courses		
Accounting/Finance Managerial Accounting Cost Controls and Budgeting Financial Planning **Management/Administration** Organizational Behavior Principles of E-Commerce Risk and Change Management Logistics Supply Chain Management Purchasing Managing a Small Business Recruiting and Hiring **Entrepreneurship** Entrepreneurship and Innovation Financial Strategies for Entrepreneurs How to start a non-profit Fundraising **Marketing** Advertising Principles Introduction to Public Relations Marketing Analytics Social Media Marketing Theory	**Accounting/Finance** Accounting Information Systems Accounting Principles Introduction to Money and Banking **Management/Administration** Principles of Management Human Resources Management Sustainable Business Practices Lean Manufacturing Business and Marketing Writing Project Management Fundamentals Retail Management **Entrepreneurship** Introduction to Entrepreneurship Writing a Small Business Plan Entrepreneurial Thinking Crowdfunding **Marketing** Customer Relations Management Business Communications Meeting and Event Management Content Marketing	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit course Field elective

General Studies Helpful for the Field		
• Oral Communication	• Entrepreneurship	• Grant Writing
• Business and Professional Comm	• Conflict Resolution	• Project Management
Hands-on, Practical Professional Experience Outside of the Classroom		
Sample Internship Opportunities—Minimum of 75 hours Local Chambers of Commerce, local government offices, local businesses, local small businesses, local non-profits		
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 125 hours Projects in your area of concentration with local non-profits, local businesses, incubators, and startups		
Sample CCI Programming in This Field of Study *Program Site Visits:* Local Chamber of Commerce, Rotary Club, Small Business Development Center, city economic council, Community Business Owners *Speakers and Panels:* Local small business owners, entrepreneurs, professors/lecturers, local chamber of commerce representatives. *Workshops and Conferences*: Leading for Maximum Results Workshop, Conflict Management Workshop, International Young Leaders Assembly Conference, Model United Nations (Model UN)		

Community College Initiative Program
2017-2018
Field of Study: Early Childhood Education

Early Childhood Education (ECE) Concentration Areas		
• **Administration of an ECE Center** • **Early and School-Age Care Specialist**	• **Early Childhood Education** • **Special Education**	
Track One **Certificate**	**Track Two** **Non-Certificate Courses**	**Track Three** **Courses and English**
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: • Students must meet minimum language requirements to enroll in credit-bearing classes or college requirements for certificate track. • Pre-requisites may be required for specific courses. • Background checks to work with children may be required.	Participants who meet the following criteria will be eligible to participate in Track Two: • Students must meet minimum language requirements to enroll in credit-bearing or workforce development classes. • Pre-requisites may be required for specific courses. • Background checks to work with children may be required.	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval. • Background checks to work with children may be required.
Sample Field Concentration Courses		
Intro to Early Childhood Ed Play and the Arts Guiding the Behavior of Children Observation and Participation Health, Safety, and Nutrition Infant and Toddler Programs Working with Infants and Toddlers in Inclusive Settings Introduction to Curriculum Early Childhood Administration Psychology	Intro to the Early Childhood Profession Effective Guidance and Discipline Teaching Art, Music, and Movement to Children Child Development Creative Indoor Environments for Young Children Health/Recreation for School-Aged Children Entrepreneurship	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit courses such as Conflict Management, Leadership, Effective Communication Skills, Public Speaking Field elective such as Intro to Early Childhood Education
General Studies Required or Helpful for the Field		
• Oral Communication	• College Writing	• Grant Writing • Conflict Resolution
Hands-on, Practical Professional Experience Outside of the Classroom		
Sample Internship Opportunities—Minimum of 75 hours Assist in classrooms and shadow teachers in children's learning centers or labs, local pre-schools such as Montessori schools, or local elementary schools. and assist with Jumpstart, Headstart, or after-school programs		
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 125 hours Reading to children in libraries, playtime activities in after school programs, sharing your cultures through presentations in classrooms, activities in a children's museum, community events with activities for children		
Sample CCI Programming in This Field of Study *Program Site Visits:* Interactive classroom visits and observations in different classrooms of varying ages, reading to children, making presentations in local schools about your culture *Speakers and Panels:* College Association for the Education of Young Children, events at neighboring universities *Workshops and Conferences*: International Young Leaders Assembly, SVEA convention, leadership programs *National Credential Preparation*: Student Education Association, Association for Early Childhood Education		

Community College Initiative Program
2017-2018
Field of Study: Information Technology

Information Technology Concentration Areas	
• **Computer Information Systems (CIS) and Computer Science (CS)** *Programming, computer science, web design, games, Excel, Access, SQL, Oracle, or Linux/Unix* CIS Concentrations: Business Productivity Software, C++ Language Proficiency, Database Proficiency, Enterprise Database Proficiency, iPhone/iPad Developer Proficiency, Java Language Proficiency, LINUX, Windows Network Administration, Spreadsheet Proficiency, UNIX Proficiency, Visual BASIC Language Proficiency, Web Technician, Application Programming, Computer Science, Computer Software Development, Graphic Communications Technology, Mobile App Development, .Net Programming, Web Design (*examples of current options available, subject to change*)	• **Computer Internetworking Technologies (CIT)** *Building and repairing computers and networks* *Cisco or CompTIA certifications* *Computer forensics or network security* CIT Concentrations: CISCO Certified Network Associate (CCNA) Security, Network Professional, System Support Specialist, Internetworking Technician, CompTIA A+ and Network+ PC Technician, Voice Over IP Telephony, Database Technologies, General IT, Network and Cyber Security, Network Server Administration, Networking and Telecommunications, Web Development, Web Technologies, Website Application Programming (*examples of current options available, subject to change*) • **GIS** • **IT Technician – Desktop Support, Computer Support, Network Technician**

Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: • Students must meet minimum language requirements to enroll in credit-bearing classes. • Math placement test may be required for some IT courses. • Pre-requisites may be required for specific courses.	Participants who meet the following criteria will be eligible to participate in Track Two: • Students must meet minimum language requirements to enroll in credit or workforce classes. • Math placement test may be required for some IT courses. • Pre-requisites may be required for specific courses.	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.
Sample Field Concentration Courses		
CIS Database Technologies Introduction, Intermediate Access Oracle 11g, SQL 11g, & PL/SQL 11g Web Development and Tools Intro to Game Industry **CIT** Introduction to Networks Routing and Switching Essentials Scaling Networks MS Windows Server: Active Directory Configuration, Network Infrastructure Configuration, Server Administrator Geographic Information System Network and Cyber Security	Introduction, Intermediate, and Advanced Java Programming Creating Mobile Apps with HTML5 Introduction, Intermediate C# Programming Introduction to C++ Programming Cyber Security Cyberlaw IT Project Management AutoCAD Revit Networking Fundamentals Intro to Web Site/Page Design GIS Computer Hardware Basics	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit courses such as Java, AutoCAD, Revit, Cisco Router & IP Routing, CyberWatch Security, Oracle SQL Field elective

General Studies Helpful for the Field			
• Oral Communication	• College Writing	• Project Management	• Entrepreneurship
Hands-on, Practical Professional Experience Outside of the Classroom			
Sample Internship Opportunities—Minimum of 75 hours Campus tech help desk, local Start Up Accelerator, MSI Mold Builders, ESP International, ACME Graphics, ComputerCORE, Branch Technical Services, Chicago Computers, the local public library, non-profit organizations			
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 125 hours Tutoring students with less advanced skills, projects in areas of database, web, and social media for a variety of campus offices or local organizations, and the campus help desk			
Sample CCI Programming in This Field of Study *Program Site Visits:* Oracle University Training Center, local businesses such as Rockwell Collins International, Hibu, Transamerica, Nordstrom Direct, and Delta Circuits *Workshops and Conferences*: CyberSci Symposium, Washington DC Tech Security Conference, *National Credential Preparation*: Cisco Certified Network Associate (CCNA), Certified Information Security Manager (CISM®) Boot Camp, Certified Information Systems Security Professional (CISSP®), Computer Forensic ACE Certification			

Community College Initiative Program
2017-2018
Field of Study: Media

Media Concentration Areas	
• **Digital Media/Animation** • **Film Studies/ Motion Picture/ Television** • **Graphic Design** • **Journalism**	• **Public & Media Relations** • **Social Media Marketing** • **Web Design** • **Web Development**

Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: • Students must meet minimum language requirements to enroll in credit-bearing classes. • Students may need to meet a minimum math requirement. • Pre-requisites may be required for specific courses. Animation and motion picture certificates may require some past field-based academic work.	Participants who meet the following criteria will be eligible to participate in Track Two: • Students must meet minimum language requirements to enroll in credit-bearing or workforce development classes. • Pre-requisites may be required for specific courses.	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.
Sample Field Concentration Courses		
3D Animation Desktop Publishing Media Arts: Computer Art Media Arts: Digital Animation Media Arts: Web Design Digital Arts: Graphic Design Digital Arts: Digital Photography Digital Arts: Digital Illustration Marketing and Social Networking Writing for Online Media Introduction to Motion Pictures, TV Business Communication	Digital Multimedia Three-dimensional Design Multimedia Production Introduction to South Design for Film and Video Production for Motion Picture/TV AVID Media Composer Editing Film Finishing Directing Techniques Web/Interactive Design Cartooning Writing	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit courses such as digital filmmaking, Adobe Photoshop, Intro to Web Design, Effective Community Skills, Branding Theory and Workshop Field elective

General Studies Helpful for the Field

• Oral Communication • College Writing • Project Management • Digital Multimedia

Hands-on, Practical Professional Experience Outside of the Classroom

Sample Internship Opportunities—Minimum of 75 hours
Local newspapers, college newspapers or publication, college TV or radio station, institutional advancement or public relations offices

Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 125 hours
Local radio or TV channels, non-profit organizations, local schools, college and community events

Sample CCI Programming in This Field of Study
Program Site Visits: Local radio stations, television stations, museums, chamber of commerce, and university programs like Walter Cronkite School of Journalism at ASU or University of Maryland's College of Journalism
Speakers and Panels: Local writers, editors, artists, and producers
Workshops and Conferences: College Student Productions, Exposed Photography showcase, Animation Night, AIGA Brain Flower Showcase, Graphic Design Portfolio Review Night, Photo Boot Camp, Arizona Diplomacy in Leadership Conference, Annual Summit Conference on Service Learning, Digital Storytelling Workshop, Photojournalism Workshop, Digital Media Conference, SkillsPath Social Media Seminars, AIGA Professional Association for Design

Community College Initiative Program
2017-2018
Field of Study: Public Safety

Public Safety Concentration Areas		
• **Fire Sciences, Protection and Safety** • **Emergency Services**		
Track One Certificate	**Track Two Non-Certificate Courses**	**Track Three Courses and English**
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: • Students must meet minimum language requirements to enroll in credit-bearing classes. • Students may need to meet a minimum math requirement. • Pre-requisites may be required for specific courses.	Participants who meet the following criteria will be eligible to participate in Track Two: • Students must meet minimum language requirements to enroll in credit-bearing or workforce development classes. • Pre-requisites may be required for specific courses.	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.
Sample Field Concentration Courses		
Principles of Emergency Services Emergency Services Management Fire and Emergency Services Safety and Survival Fire Behavior and Combustion Fire Company Officership Fire Protection Systems Emergency Medical Technician Building Construction for Fire Protection Hazardous Materials	Principles of Emergency Services Fire and Emergency Services Safety and Survival Fire Detection and Suppression Fire Behavior and Combustion Fire Prevention CPR Certification City Fire School Pre-Hospital Trauma Life Support Workshop Healthcare communications	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit course Field elective
General Studies Helpful for the Field		
• Oral Communication • College Writing • Human Resources • Conflict Resolution		
Hands-on, Practical Professional Experience Outside of the Classroom		
Sample Internship Opportunities—Minimum of 75 hours Office of Public Safety at the host campus, local fire departments, local non-profits such as Red Cross and Helping Hands, local county emergency management office, local emergency services, local county public health office		
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 125 hours The Red Cross, local hospital, local fire department, A Brush with Kindness project, first aid stations at local football games and concerts, local parks, and recreation centers		
Sample CCI Programming in This Field of Study *Program Site Visits:* College and university public safety units, local hospitals, local fire departments, local emergency management agencies, *Speakers and Panels:* College public safety officers, fire department chiefs, police officers, paramedics, and responders *Workshops and Conferences*: Confined Space Rescue Team Training, CPR Certification, local city fire school, Indian Creek Nature Center Burn School, and workshops on firefighting, fire prevention, safety, and conflict resolution *National Credential Preparation*: CPR Certification, EMT Certification		

Community College Initiative Program
2017-2018
Field of Study: Tourism and Hospitality Management

Tourism and Hospitality Management Concentration Areas		
• **Hospitality and Hotel Management** • **Culinary Arts and Restaurant Management**	• **Meeting, Event, and Exhibition Planning** • **Tourism**	
Track One **Certificate**	**Track Two** **Non-Certificate Courses**	**Track Three** **Courses and English**
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: • Students must meet minimum language requirements to enroll in credit-bearing classes. • Pre-requisites may be required for specific courses.	Participants who meet the following criteria will be eligible to participate in Track Two: • Students must meet minimum language requirements to enroll in credit-bearing or workforce development classes. • Pre-requisites may be required for specific courses.	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.
Sample Field Concentration Courses		
Intro to Travel Industry Intro to Hospitality and Tourism Industry Hotel-Restaurant Organization and Management Hospitality Human Resource Management Marketing of Hospitality Services The Event Industry Principles of Culinary Arts Customer Service	Intro to Hospitality and Tourism Industry Hospitality Personnel Management Managing Housekeeping Operations Security Issues in the Hospitality Industry Food Preparation Food Safety and Sanitation Food, Beverage, and Equipment Purchasing	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit course Field elective
General Studies Required or Helpful for the Field		
• Oral Communication • College Writing • Project Management • Intro to Computers		
Hands-on, Practical Professional Experience Outside of the Classroom		
Sample Internship Opportunities—Minimum of 75 hours Student-run hotels and restaurants at colleges, local hotels or resorts, amusement parks, restaurants, tourist agencies, local tourist sites, national or state parks, associations and convention center.		
Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 125 hours Culinary fundraisers, Future Hospitality Leaders of America (FHLA) student club, National Society of Minorities in Hospitality club, tourism office, local parks, hotels, golf courses, cycling races, and community events.		
Sample CCI Programming in This Field of Study *Program Site Visits:* Local hotels, resorts, restaurants, parks, tourist sites, culinary corporations. *Speakers and Panels:* Company recruiters, hotel management staff, local travel agents, and catering sales managers. *Workshops and Conferences*: Local travel shows, seminars on a variety of topics like hand washing, knife skills, or etiquette, Communique Workshop, and National Society of Minorities in Hospitality annual conference.		